

PE funding self-review

Plan 2015-2016

The School received approximately £9100 in additional PE funding for the academic year 2015-2016. Below is the breakdown of the expenditure and impact:

Overview

WIB = Within Sports budget from Simon Mitchell

Action	Cost	Planned impact	Measure	Next Steps	Outcomes & appraisal
Change for Life training and running of Club.	WIB + £105.00	Extra-curricular sports club will increase physical activity levels in less active children by; responding to what children want, establishing a habit of regular participation, developing a real sense of belonging and changing behaviours relating to key health outcomes. Celebration will be held at Sherwood Pines in July 2016.	Engagement of children.	Our focus for the summer term will be girls in Year5/6. This will promote healthy and active lifestyles but focus on friendships/relationships/team building skills. Will continue to communicate with staff and use Change for Life to target groups of children.	<ul style="list-style-type: none"> • TA has now been trained to deliver C4L in the future. • 6 children attended the extra-curricular club each week who would not normally have access to activities inside or outside of school. • Teachers reported that these children developed confidence, self-esteem and communication skills. • Summer term targeted girls with social issues. There was a reduction in number of friendship issues and siblings developed a more positive relationship. • Teachers reported an improvement in self-esteem and attitude towards social activities.



<p>Staff training for Dance/ Parkour/</p>	<p>WIB</p>	<p>Training to develop confidence in delivering dance and planning. From pupil questionnaires and interviews it was clear that we need to focus on skills that are being developed.</p>	<p>Monitoring and observations. Feedback from staff.</p>	<p>In the Summer term I will carry out observations with a member of management.</p>	<ul style="list-style-type: none"> • Planning monitored showed that staff have used resources provided by the trainer. • Subject and Senior Leader monitoring showed good and outstanding teaching and learning in relation to dance skill. • Pre-pupil interviews showed 50% of pupils enjoyed dance and 50% did not with a clear split of girls and boys. • Post dance survey showed 100% of previously interviewed pupils said that they enjoyed the most recent dance unit with boys saying, "it keeps us strong and fit" and "I put all of the transformer moves together and made up my own dance, all by myself!" • Whole class data from the 5 classes that had undertaken a new dance unit showed 96%, 92%, 86%, 88% and 80% enjoyed dance. This represents an improvement of between 30% and 46% in attitude. • (Parkour postponed until next academic year).
<p>Training by Simon with Y6 Play Leaders</p>	<p>WIB</p>	<p>Simon to meet with Play Leaders from last year. He will give training and plan a weekly timetable with them.</p>	<p>Monitor impact. Simon to return to school to give further training when necessary.</p>	<p>Timetable training sessions for Year 5 in Summer term. Evaluate impact of having Peer mentoring training and Play leaders at the same time in Year 5. May change next year.</p>	<ul style="list-style-type: none"> • The Year 6 children understood and developed the skills to become play leaders. • Play leaders supported transition from EYFS unit to whole school playground during the summer term.



Tri-Golf Coaching –	WIB	To develop the golf skills of year 3 and 4 children. This will be done through a trained Tri-Golf coach providing a 6 week block of lessons with teachers. Coaching sessions also provide CPD for Year 3 and 4 teachers on how to deliver and sustain effective tri-golf lessons.	Review impact of lessons towards end of block with regards to children and staff CPD.		<ul style="list-style-type: none"> • A new sport introduced to the school. • Staff confidence on average was 3/10 post training now 8/10. • Staff felt able to support their peers to teach this new sport. • Staff reported all children engaged and enjoyed the new sport.
Cricket Coaching –	WIB	To develop cricket skills of Year 1 and 2 children This will be done through a trained cricket coach providing a 6 week block of lessons with teachers. Coaching sessions also provide CPD for Year 1 and 2 children to deliver and sustain effective cricket lessons.	Review impact of lessons towards end of block with regards to children and staff CPD.		<ul style="list-style-type: none"> • Staff are more aware of how cricket skills are developed. • Staff now have a range of activities they can implement in future teaching. • Profile of cricket raised throughout school enabling children to compete in a Cricket Festival.
Lacrosse Coaching –	WIB	To develop the Lacrosse skills of year 5 and 6 children. This will be done through a trained Lacrosse coach providing a 6 week block of lessons, including an after school club. Coaching sessions also provide CPD for Year 5 and 6 teachers on how to deliver and sustain effective Lacrosse Lessons. Afterschool club will also start.	Review impact of lessons towards end of block with regards to children and staff CPD.	At the end of summer review use of CPD sessions. For example rather than 5a+5b train 5a+4a so that 5a can then train 5b and 4a can train 4b. This would develop confidence as teachers will be consolidating training and skills will be shared further.	<ul style="list-style-type: none"> • New sport introduced to school. • Teachers reported all children were engaged and excited by this new opportunity. • Pop-Lacrosse festival attended for the first time. • Teachers who received the training will provide CPD for colleagues next academic year. • Due to the different skills required for this sport, children who are generally reluctant and achieve less in P.E took part in this sport. 7 of these children attended the festival to boost their confidence in sport.



Swimming Lessons – Year 5 (Autumn – Spring) Swimming Lessons – Year 4 (Spring - Summer)	£5600	To develop and improve children’s water skills an confidence.	Weekly observations of lessons and progress of children.	Look at the structure of which children we send swimming. Should the Summer2 be kept as a second session for those who have not reached a certain skill level/distance?	<ul style="list-style-type: none"> All Y5 children had swimming once a week for a whole academic year. (Two terms from the previous academic year.) Year 4 will also have swum for a whole academic year by the end of Autumn 2016. Children assessed using Nottinghamshire’s key skills. Those children who did not meet the water safe standard attended an extra 7 sessions.
Change 4 Life Festival	£295	Celebration of Change for life extra-curricular club. Includes transport costs.	Engagement of children.		<ul style="list-style-type: none"> Children who had shown commitment to C4L club attended the Sherwood Pines festival. Children socialised and gained confidence when working with children from outside of their community.
PE Package	£1205	To improve the quality of teaching of PE lessons. Package includes: CPD for staff, coaching sessions for children, after school clubs, tournaments, Change 4 Life, Young Leader training.	Regular meetings with Simon Mitchell – organiser of package. Lesson observations of PE lessons of staff who have had CPD through this programme.	See above for CPD. Meeting booked for 8 th June to discuss next year and PPA cover option but not using PE budget.	(See above)

Priorities for 2016-17

- Assessment
- Parental Engagement (C4L)
- School Games Mark - Award
- Staff – to teach another member of staff (Tri-golf and Pop-Lacrosse)