

PE funding self-review

Plan & Finances for previous year

Plan 2014-15

The School received approximately £9260 in additional PE funding for the academic year 2014 -15. Below is the breakdown of the expenditure and impact:

Overview

Action	Cost	Planned impact	Measure	Outcomes & appraisal
Cricket Coaching - Year 5 and 6. Cricket after school club – (Years 4, 5 and 6)	£300	To improve the cricket skills of year 5 and 6 children. This will be done through trained cricket coaches providing a 6 week block of lessons, including an after school club. Coaching sessions also provide CPD for Year 5 and 6 teachers on how to deliver and sustain effective cricket lessons.	Review of lessons towards end of block. Self-review of children and of staff (with regards to CPD)	Children able to access Newark and Sherwood Cricket festivals throughout Summer term as a result of coaching. Staff reported they feel more confident at teaching cricket skills and knowledge of the game.
Football Coaching – Year 6, Year 3, Year 4, after school club	£675	To improve football skills and teamwork for Year 6 children. Delivered by trained football academy coach.	Review of lessons towards end of block. Self-review of children.	After school club still ongoing – increase in numbers wanting to attend. Staff have better knowledge of skills needed for the game, enjoyment of children.
Swimming lessons – Year 3	£2101	To improve children’s water skills. Swimming is usually carried out in Year 4 and 5 – by starting a year earlier in Year 3 children have longer to make better progress and move on further.	Weekly observations of lessons and progress of children.	Most children able to swim a short distance. To be continued in Year 4 and 5.
Gymnastics – after school club	£180	To improve provision of extra-curricular sporting activities across the school – providing something ‘different’.	Monitoring of club – observations and discussions with children.	Enjoyment of children – recognition of gymnastics as a sport.



Foundation and Key Stage 1 CPD training	£190	To improve quality of teaching and differentiation, ideas and variety in Foundation and Key Stage 1 PE lessons.	Monitoring and observation.	Staff involved received personalised planning guidance which has been implemented. Staff reported they felt more positive about their PE planning and ability to include different activities.
Equipment	£88.40 £55.60	Bean bags Stopwatches To support deliver of high quality PE lessons across the school. Medals for sports day.	Monitoring and observations.	Staff able to use different equipment in their PE lessons to engage and enthuse children.
Equipment	£1696.28	Variety of high quality equipment for teaching high quality PE lessons across the school. New sports introduced – including volleyball, lacrosse, and a table tennis set to be used for breakfast club – promotion of sport in the mornings.	Monitoring and observations.	Staff able to use different equipment in their PE lessons to engage and enthuse children.
PE Package	£680	To improve the quality of teaching of PE lessons. Package includes: CPD for staff, coaching sessions for children, after school clubs, tournaments, Change 4 Life, Young Leader training.	Regular meetings with Simon Mitchell – organiser of package. Lesson observations of PE lessons of staff who have had CPD through this programme.	Package tailored to the needs of the school.
Young Leader uniform	£57.84	In conjunction with above PE package – t-shirts for Year 5 Young Leaders to wear whilst providing sport in the playground at lunchtime for the whole school.	Monitoring of impact by LS – return visit to check on progress by Simon Mitchell.	Young Leaders timetable planned activities for every day with different year groups – working well in the playground at lunchtimes.
Transport	£109 £82 £133 £265	To transport cross country team to championships at Joseph Whittaker School, swimming Gala at Grove Leisure Centre, Key Stage 1 to Sports Festival and Year 2 Nottingham Tennis Festival	Engagement of children.	Children able to take part in different festivals and competitions.
Change 4 Life Festival	£146	To transport Change 4 Life club to festival at Sherwood pines. C4L for pupil premium children who do not usually access other sports or clubs.	Engagement of children.	15 th July 2015.



Skipping training and workshops + after school club – whole school	£361	To promote skipping as an alternative sport across the whole school – to get more children involved in activities.	Observations – engagement and enjoyment of children.	Children developing different skills through the use of skipping ropes. Most children carried on with this during playtimes and lunchtimes.
Skipping ropes	£200	To use for ‘alternative’ PE sessions – promoting skipping as a sport.	Monitoring and observations.	Staff able to use skipping ropes as varied equipment in their PE lessons to engage children.
Tennis coaching –Year 2 and Year 5	£330	To improve tennis skills and teamwork for Year 2 and 5 children. Delivered by trained tennis coach.	Review of lessons towards end of block. Self-review of children and staff (CPD)	Summer Term 2
Circus skills workshop – whole school	£518	To show children that sports can include different things – coordination based.	Observations – engagement and enjoyment of children.	Enthusiasm and enjoyment of all children in the school – able to see importance of good coordination and improvements in this during the workshops.
Dance and Gymnastics resources – schemes of work.	£124	To provide a standard scheme of work for all teachers to follow.	Monitoring and observations.	Positive feedback of staff and children who have used it so far. Full implementation for September 2015.
PE mats	£663	To enhance safety of all children during PE and Gymnastics lessons.	Monitoring and observations.	All children fully safe and staff more confident at teaching Gymnastics as it is a safer environment.

Total: £8955.12

Review of outcomes 2014-15

How did the funding improve pupils' access to high quality sport?

The funding has allowed the school to bring in high quality coaches of different sports, enabling children to experience different methods of teaching and different activities. It has also allowed the purchasing of new resources and equipment, including schemes of work and staff training.

Did the pupils access a range of traditional and contemporary sports and activities?

Yes – sports knowledge has been broadened. Not only have children experienced traditional sports and invasion games they often see, but they have been exposed to alternative sports e.g. skipping and circus skills (coordination and balance) – things which they previously considered were not 'sports'.

Did all groups/ages of pupils benefit from the improvements?

Both Key Stages – every class – has benefitted from sports coaching from external coaches. (with the exception of the Nursery).

What skills and attributes did pupils develop? Did this have a positive impact upon other aspects of their lives? Their schooling?

Specific sports skills, teamwork, confidence, collaboration, honesty, determination. These are attributes that can be transferred into their everyday lives.

Which aspects were most successful and which areas still need to be improved?

Success this year include the amount of coaching the school has had available. This has ensured that staff are fully trained and children have experienced different teaching from professional coaches. Areas to be improved include the after school sports provision – more children should be able to access these clubs.

Priorities for 2015- 16

- After school sports provision – introduction of different sports, need to look towards a better uptake of sports clubs. There should be a balance of sports clubs across both key stages.
- Swimming – improvement in distances being able to be swam in Years 4 and 5.
- Consistent delivery of dance and Gymnastics – full implementation of new schemes of work across the whole school.