

The School received approximately £9245 in additional PE funding for the academic year 2018-2019.

The money will be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The use of the funding will be planned for and evaluated against these 5 areas:

1. The engagement of all pupils in regular physical activity. (The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.)
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

PE funding plan and self-review 2018 - 2019

Focus	Action	Cost	Planned impact	Measure	Evaluation and Outcomes	Next Steps
3	Planning and Assessment tool	£1000	<p>Implementation of planning and assessment tool. Marc to give LR initial training (02/10/18)</p> <p>Provide planning sessions for new staff (PL & CW & LD)</p> <p>Provide staff meeting the cover the basics if staff wanted?</p> <p>Assess IPEP and ask for staff termly assessment to see what impact the planned sessions are having.</p>	<p>Feedback from teachers.</p> <p>An accurate assessment of children's ability when monitoring.</p> <p>Lessons to meet the needs of all pupils due to more detailed assessment information recorded.</p> <p>Higher % of children achieving a good level of development in sport.</p>		
3, 4	CPD – Archery	£900	<p>To develop the Archer skills. This will be done through a trained Archery Coach coming into school and providing a block of CPD within lessons and supporting teachers to become confident teaching acquired skills and support with planning to continue.</p>	<p>Review impact of lessons towards end of block with regards to children and staff CPD. Staff to undergo training in their P.E lessons for 2 weeks and then use planning provided to develop their knowledge and children's ability.</p>		
3,4	CPD - Fencing	£900	<p>To develop the Archer skills of. This will be done through a trained Archery Coach coming into school and providing a block of CPD within lessons and supporting teachers to become confident teaching acquired skills</p>	<p>Review impact of lessons towards end of block with regards to children and staff CPD. Staff to undergo training in their P.E lessons for 2 weeks and then use planning provided to</p>		

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			and support with planning to continue.	develop their knowledge and children's ability.		
3,4	LEAD sport events.	£ 250	To develop the Athletics skills of Year 6. This will be done through a trained Athletics coach providing a 6 week block of lunchtime clubs to increase children's skills within in sport. Lunchtime club (Summer 1-2)	Review impact of lessons towards end of block with regards to children. Gather feedback from children to see if they feel they have benefitted from the extra sessions and see results from LEAD event.		
1,2,3, 4,5.	Sports equipment	£1000 (TBC)	I have completed an audit of the sports bunker. New sports equipment needed to improve the quality of sports equipment for teaching and competitive sports. Must ensure that it is not being used for play time at lunch time.	Feedback from staff and coaches.		
1,4,5	After school clubs	£4000	Sports coaches to be employed to run after school clubs and teachers to focus on clubs for other areas of the curriculum for example drama, and Art etc.	Feedback from children and parents.		
1,5	Gifted and Talented Lunchtime. Begin in Spring 1	£800	Liaise with staff within school to see if they can pin point any children who they believe are gifted and talented in PE. Arrange more opportunities for these children to perform and be	Gather information from staff and come observe children within lessons / clubs if needed. Offer support within school if teacher are unsure if		

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			recognised in the local community by using outside coaches for support.	children are gifted and talented. Liaise with outside agency and clubs to target these children to get more opportunities.		
3	Staff CPD	FREE	Gather information from staff questionnaire on confidence teaching PE within school. Support PE lessons and make sure staff knowledge of teaching PE is more confident by the end of the year.	Drop into PE sessions for observations and also work alongside staff to support CPD. Gather questionnaires at the start and end of the year to see if staff are more confident after receiving support.		
4,5	Entering Local Competitions.	£50	Newark and Sheward Tennis Fixtures (May -July)	Children have the opportunity to take part in a local Newark and Sheward Tennis competition.		

Evaluation against the 5 areas.

1. **The engagement of all pupils in regular physical activity.** More children signed up to afterschool clubs. All children receive 2 sessions of 45 minutes in P.E lessons during the week. Those children who attend sports clubs such as football, netball, change for life and dance have 3 days a week. Football, races and activities with lunch time box encouraged and used. Mini-kicks to offer opportunity for clubs at lunch time which can be led by sports leaders.
2. **The profile of PE and sport is raised across the school as a tool for whole-school improvement.** Teachers have used IPEP tool to plan and assess. Clarity of objectives and more consistent approach to planning and assessment. Check use of assessment by meeting with Jade.
3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport.** Teachers reported that they feel confident with support from IPEP. Will evaluate staff confidence and steps for development.
4. **Broader experience of a range of sports and activities offered to all pupils.** Will evaluate further continue to discuss opportunities for gifted and talented pupils/
5. **Increased participation in competitive sport.** Celebration of children competing within different sports outside of school. Aspirin