

**The School received approximately £9245 in additional PE funding for the academic year 2017-2018.**

**The money will be used to:**

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

**The use of the funding will be planned for and evaluated against these 5 areas:**

- 1. The engagement of all pupils in regular physical activity.** (The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.)
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
- 4. Broader experience of a range of sports and activities offered to all pupils.**
- 5. Increased participation in competitive sport.**

PE funding plan and self-review 2017 - 2018

Focus	Action	Cost	Planned impact	Measure	Evaluation and Outcomes	Next Steps
1, 4	Change 4 Life club.	WIB	As Teachers reported that children developed confidence, self-esteem and communication skills we will continue to run this club. This will increase physical activity levels in less active children, establish a habit of regular participation, develop a real sense of belonging and change behaviours relating to key health outcomes. Each term we will have a key club focus to support specific children. Celebration will be held at Sherwood Pines. We will set up a stand for parents evening to inform them and promote C4L.	Engagement of children.  Feedback from parent questionnaires.  Feedback from teachers about the confidence and attitudes of those children.	Set up stand at parents evening. Parents engaged in discussions. Increase in attendance and commitment towards C4L. Groups were focussed on self-esteem/confidence building/children struggling to make friends and social skills.  Children reported that they were excited to attend and understood the importance of staying healthy. Children engaged in different types of sport for example curling and golf. Coach reported confidence and listening skills improved.  30 children invited and chosen by teacher for focussed reasons. 8 or more attended on a regular basis during Autumn term. 5 or more of next focus group attended regularly. Improvement on last year.	See below.
1, 4	Celebration Day C4L	WIB – Includes transport costs.	Celebration of Change for life extra-curricular club.	Engagement of children.	Did not attend as clashed with LEAD event and coach was going to America.	Not to be continued.
3	Planning and Assessment tool	£850	Implementation of planning and assessment tool. Jade to give L.H initial training. L.H to have supply cover to implement, train staff and monitor.	Feedback from teachers.  An accurate assessment of children's ability when monitoring.	Teachers have engaged well with IPEP and reported it helped them to plan, meet needs of children and generate new ideas.	Have contacted IPEP so that they can help us link planning and assessment from coaches out with school.

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				Lessons to meet the needs of all pupils due to more detailed assessment information recorded.	Assessment tool being used more effectively than school assessment tool last year and is linked to subjects. For example 85% of year 1 children at ARE and 88% of year 2 children.	LH to focus on assessment tool.  LH has spoken to sports coach regarding club for HA children who would benefit from extra club to improve behaviour and focus, but most importantly channel skills and link sports contacts.
3, 4	CPD – Pop-Lacrosse	WIB	To develop the Lacrosse skills of year 3 and 4 children. This will be done through a trained Pop-Lacrosse coach providing a 2 week block of CPD within lessons, and then giving the teacher planning for the next 4 weeks.	Review impact of lessons towards end of block with regards to children and staff CPD. Staff to undergo training in their P.E lessons for 2 weeks and then use planning provided to develop their knowledge and children’s ability.	Fixtures cancelled due to not enough school attending in area.  Cancelled CPD due to IPEP training. Not charged.	When planning using IPEP all classes should have a focus on netball at least once a year. We may then be able to have an A team and B team at Bishop and stronger more confident players.
	CPD - Athletics	WIB	To develop the Athletics skills of KS1 and KS2. This will be done through a trained Athletics coach providing a 2 week block of CPD within lessons, and then giving the teacher planning for the next 4 weeks.	Review impact of lessons towards end of block with regards to children and staff CPD. Staff to undergo training in their P.E lessons for 2 weeks and then use planning provided to develop their knowledge and children’s ability.	Cancelled due to IPEP training. Not charged.  Children attended Athletics tournaments with LEAD Academy trust.  Other school commented on skill and sportsmanship shown by children.	See mini-kicks discussion. Sport club to be run again leading up to LEAD events.
1	Swimming – water safety	£800 (TBC)	To develop and improve children’s water skills and confidence. Our aim is that all Year 6 children leave Bishop Alexander water safe. Therefore catch up sessions will be provided for those identified in year 4 and 5 that may not be	Look at swimming outcomes sheet from Swimming instructor and progress of different groups of children.	Improved percentage of children leaving school water safe. All year 4 children able to swim in deep pool and tread water safely. 100% swim competently, confidently and proficiently over a distance of at least 25	Adapted for next year due to cost. Will continue to discuss changes to younger children.

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			water safe by year 6.		metres 100 % use a range of strokes effectively 16 % perform safe self-rescue in different water-based situation	
1,2,3,4,5	P.E Package from Simon Mitchell	£1200 (TBC)	To improve the quality of teaching of PE lessons. Package includes: CPD for staff, coaching sessions for children, after school clubs, tournaments, Change 4 Life.	Regular meetings with Simon Mitchell – organiser of package. Lesson observations of PE lessons and feedback from members of staff who have had CPD through this programme.		LH has attended meetings at Newark Academy to organise fixtures and dates. Supported with Change for Life partly as this was owed to us. Have met with mini-kicks company to discuss how they might support us with clubs and focus groups. Will not be using Simon Mitchell next year.
1,2,3,4,5.	Sports equipment	£1000 (TBC)	I have completed an audit of the sports bunker. New sports equipment needed to improve the quality of sports equipment for teaching and competitive sports. Must ensure that it is not being used for play time at lunch time.	Feedback from staff and coaches.	Not able to order at time.	Confirm that can make order now.
1,4,5	After school clubs	£2000	Sports coaches to be employed to run after school clubs and teachers to focus on clubs for other areas of the curriculum for example Science, Finance, and Art etc. Number of clubs available has dropped as we have fewer members of staff from out with school. Last year, questionnaires informed us that parents would be happy to pay for coaches but then didn't. We	Feedback from children and parents.	Excellent engagement and attendance to 2x football, 2x dance set up using this money. Parents are a lot happier that clubs and being run each week every term. Have rotated children to make it fair as some waiting lists were longer. We made the importance of commitment clear with parents and have had fewer issues with this than last year.	

			need to involve more pupils in a variety of sports.		Attendance throughout year: A,S,Su Football: 30, 20, 25 Football: 20, 10, 11 Dance: 15, 19 Dance: 15	
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Evaluation against the 5 areas.

- The engagement of all pupils in regular physical activity.** More children signed up to afterschool clubs. All children receive 2 sessions of 45 minutes in P.E lessons during the week. Those children who attend sports clubs such as football, netball, change for life and dance have 3 days a week. Football, races and activities with lunch time box encouraged and used. Mini-kicks to offer opportunity for clubs at lunch time which can be led by sports leaders.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement.** Teachers have used IPEP tool to plan and assess. Clarity of objectives and more consistent approach to planning and assessment. Check use of assessment by meeting with Jade.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.** Teachers reported that they feel confident with support from IPEP. Will evaluate staff confidence and steps for development.
- Broader experience of a range of sports and activities offered to all pupils.** Will evaluate further continue to discuss opportunities for gifted and talented pupils/
- Increased participation in competitive sport.** Celebration of children competing within different sports outside of school. Aspirin others. More children volunteered to race at LEAD events and more children signed up to compete in competitive sports day races. Successful