

PE funding self-review

Plan 2016-2017

The School received approximately £9100 in additional PE funding for the academic year 2015-2016. Below is the breakdown of the expenditure and impact:

Overview

WIB = Within Sports budget from Simon Mitchell

Action	Cost	Planned impact	Measure	Next Steps (April)	Outcomes & appraisal (August)
Change for Life training and running of Club.	WIB	As Teachers reported that children developed confidence, self-esteem and communication skills we will continue to run this club. This will increase physical activity levels in less active children, establish a habit of regular participation, develop a real sense of belonging and change behaviours relating to key health outcomes. Each term we will have a key club focus to support children. Celebration will be held at Sherwood Pines in July 2017. We will set up a stand for parents evening to inform them and promote C4L.	Engagement of children. Feedback from parent questionnaires.	Staff attended training. Meeting arranged as unable to provide club.	Review meeting with Simon Mitchell completed. As unable to provide expectations Simon is organising that this is taken over into 2017-2018.
Change 4 Life Festival	WIB	Celebration of Change for life extra-curricular club. Includes transport costs.	Engagement of children.	See above	Not run this year due to conflict with another school date.



Parkour CPD	WIB	All staff to receive training session on Parkour. New sport to engage pupils and develop new skills. Staff will deliver Parkour using training.	Review impact of lessons towards end of block with regards to children and staff CPD. Feedback from children and staff.	In the Summer term I will carry out observations and share with staff what has worked well. I will evaluate how/if they are using resources and interview children to gauge attitude towards Parkour.	Unable to access parkour teacher. Organised for next year within meeting.
Pop Lacrosse Coaching	WIB	To develop the Lacrosse skills of year 3 and 4 children. This will be done through a trained Lacrosse coach providing a 6 week block of lessons, including an after school club. Coaching sessions also provide CPD for Year 3 and 4 teachers on how to deliver and sustain effective Lacrosse Lessons. Afterschool club will also start.	Review impact of lessons towards end of block with regards to children and staff CPD. Staff to then train another member of staff to deepen their own skills and widen CPD.	In the Summer term I will carry out observations and share with staff what has worked well. I will evaluate how/if they are using resources and interview children to gauge attitude towards	<ul style="list-style-type: none"> • New sport introduced to children. • Teachers reported all children were engaged and excited by this new opportunity. • Teachers who received training and provided CPD for colleagues. When timetable could be flexible this worked well. Teachers reported that they felt they were able to embed their understanding of skills learned. • Due to the different skills required for this sport, children who are generally reluctant and achieve less in P.E took part in this sport. • Excellent participation and commitment to KS2 Pop-Lacrosse after school club. • Pop Lacrosse now to be used as a Bishop sport. •
Athletics Coaching	WIB	To develop athletics skills in lower KS2 and KS1. This will be done through a trained Athletics coach providing a 6 week block of lessons. Coaching also to provide CPD for class teachers on how to deliver more effective athletics lessons.	Review impact of lessons towards end of block with regards to children and staff CPD. Staff to then train another member of staff to deepen their own skills and widen CPD.	In the Summer term I will carry out observations and share with staff what has worked well. I will evaluate how/if they are using resources and interview children to gauge attitude towards	<ul style="list-style-type: none"> • Teachers reported all children were engaged and excited by this new opportunity. • Teachers who received training and provided CPD for colleagues. When timetable could be flexible this worked well. Teachers reported that they felt they were able to embed their understanding of skills learned.



					<ul style="list-style-type: none">• Teachers reported that they were able to give more in-depth examples of how we use our bodies within athletics through exercises and exploration rather than trying to demonstrate or watch a video.• Teachers also reported that children had a positive attitude towards athletics day and sports day.
Swimming Lessons – Year 5 (Autumn – Spring) Swimming Lessons – Year 4 (Spring – Summer)	£5600	To develop and improve children’s water skills and confidence. As last year, Summer 2 will include Year 5s who are not yet water safe.	Look at swimming outcomes sheet from Swimming instructor and progress of different groups of children.	Look at the structure of which children we send swimming. Last year children who had not achieved certain skill level/distance returned to swimming lessons during Summer2.	<ul style="list-style-type: none">• All Y5 children had swimming once a week for a whole academic year. (Two terms from the previous academic year.)• Year 4 will also have swum for a whole academic year by the end of Autumn 2016.• Children assessed using Nottinghamshire’s key skills. Those children who did not meet the water safe standard able to attend extra sessions.
PE Package	£1205	To improve the quality of teaching of PE lessons. Package includes: CPD for staff, coaching sessions for children, after school clubs, tournaments, Change 4 Life.	Regular meetings with Simon Mitchell – organiser of package. Lesson observations of PE lessons and feedback from staff who have had CPD through this programme.		See above

Priorities for 2017-18

- Respond to feedback about assessment tool.
- Parental Engagement (C4L) and respond to feedback from sports day
- School Games Mark - Award
- Staff – to teach Bishop sports.